

Indiana College Readiness Reports

2014 High School Graduates
Delaware County



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	472	442	94%
Core 40	471	306	65%
General	194	62	32%
High School Graduation Waiver Status			
Graduated with Waiver	53	14	26%
Graduated without Waiver	1,084	796	73%
Advanced Placement Status			
Took and Passed an AP Test	163	153	94%
Took but Did Not Pass an AP Test	169	152	90%
Did Not Take an AP Test	805	505	63%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	622	506	81%
Did Not Earn Dual Credit from an Indiana Public College	515	304	59%
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	570	525	92%
Did Not Meet ACT/SAT College Readiness Benchmark	207	163	79%
Did Not Take ACT/SAT	360	122	34%
21st Century Scholar Status			
21st Century Scholar	281	222	79%
Non 21st Century Scholar	856	588	69%
Socioeconomic Status			
Free or Reduced Lunch	416	248	60%
Non Free or Reduced Lunch	721	562	78%
Race/Ethnicity			
White	984	697	71%
Black	80	56	70%
Hispanic	20	17	85%
Asian	18	16	89%
Other	35	24	69%
All Students	1,137	810	71%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	655	57.6%
Indiana Private College (non-profit)	91	8.0%
Indiana Private College (for-profit)	1	0.1%
Out-of-State Public College	22	1.9%
Out-of-State Private College (non-profit)	40	3.5%
Out-of-State Private College (for-profit)	1	0.1%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	327	28.8%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	209	31.9%
Indiana State University	15	2.3%
University of Southern Indiana	5	0.8%
Indiana University-Bloomington	68	10.4%
Indiana University-East	2	0.3%
Indiana University-Kokomo	2	0.3%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	24	3.7%
Indiana University-South Bend	1	0.2%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	8	1.2%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	5	0.8%
Purdue University-West Lafayette	40	6.1%
Ivy Tech Community College	265	40.5%
Vincennes University	11	1.7%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	369	56.3%
Associate Degree (two-year)	268	40.9%
Award of at least 1 but less than 2 academic years	9	1.4%
Award of less than 1 academic year	5	0.8%
Unclassified undergraduate	4	0.6%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	148	23%
Business and Communication	78	12%
Education	43	7%
Health	132	20%
Science, Technology, Engineering, and Math (STEM)	125	19%
Social and Behavioral Sciences and Human Services	45	7%
Trades	30	5%
Undecided	54	8%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	583	89%
Part-Time Students	72	11%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	43	7%	14	33%
English/Language Arts Only	33	5%	24	73%
Both Math and English/Language	15	2%	4	27%
No Remediation	564	86%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	333	2	1%	***	***
Core 40	265	57	22%	28	49%
General	57	32	56%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	13	11	85%	7	64%
Graduated without Waiver	642	80	12%	35	44%
Advanced Placement Status					
Took and Passed an AP Test	112	0	0%	--	--
Took but Did Not Pass an AP Test	125	8	6%	***	***
Did Not Take an AP Test	418	83	20%	***	***
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	399	24	6%	9	38%
Did Not Earn Dual Credit from an Indiana Public College	256	67	26%	33	49%
ACT/SAT College Readiness Benchmark					
Met ACT/SAT College Readiness Benchmark	402	11	3%	5	45%
Did Not Meet ACT/SAT College Readiness Benchmark	142	32	23%	16	50%
Did Not Take ACT/SAT	111	48	43%	21	44%
21st Century Scholar Status					
21st Century Scholar	203	31	15%	22	71%
Non 21st Century Scholar	452	60	13%	20	33%
Socioeconomic Status					
Free or Reduced Lunch	220	49	22%	23	47%
Non Free or Reduced Lunch	435	42	10%	19	45%
Race/Ethnicity					
White	566	72	13%	32	44%
Black	48	15	31%	7	47%
Hispanic	14	***	***	***	***
Asian	9	***	***	***	***
Other	18	3	17%	***	***
All Students	655	91	14%	42	46%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	333	3.1	27.68
Core 40	265	2.2	17.89
General	57	1.9	11.39
High School Graduation Waiver Status			
Graduated with Waiver	13	1.8	12.31
Graduated without Waiver	642	2.7	22.50
Advanced Placement Status			
Took and Passed an AP Test	112	3.4	30.21
Took but Did Not Pass an AP Test	125	2.5	24.49
Did Not Take an AP Test	418	2.5	19.53
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	399	2.8	24.51
Did Not Earn Dual Credit from an Indiana Public College	256	2.4	18.85
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	402	2.9	26.56
Did Not Meet ACT/SAT College Readiness Benchmark	142	2.2	18.48
Did Not Take ACT/SAT	111	2.0	11.77
21st Century Scholar Status			
21st Century Scholar	203	2.4	21.21
Non 21st Century Scholar	452	2.8	22.79
Socioeconomic Status			
Free or Reduced Lunch	220	2.3	19.92
Non Free or Reduced Lunch	435	2.8	23.50
Race/Ethnicity			
White	566	2.7	22.78
Black	48	2.1	18.41
Hispanic	14	***	***
Asian	9	***	***
Other	18	2.3	17.67
Enrollment Status			
Full-Time Students	583	2.7	24.01
Part-Time Students	72	2.1	8.42
All Students	655	2.6	22.30



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2014. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2014 high school graduates, postsecondary enrollment is counted for 2014-15 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

College Entrance Exam Readiness Benchmark: Represents students who passed/did not pass at least one college readiness benchmark score established by the testing agencies. The SAT benchmarks are 500 for both the Critical Reading and Mathematics sections. The ACT benchmarks are 18, 22, 22, and 23 for the English, Mathematics, Reading, and Science sections, respectively. If no SAT or ACT score was on file for student, s/he was reported as not taking a college entrance exam. Data available for 2012 high school graduate cohort onward. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

